



Philosophy statement

We believe that all children, families, staff and community members have the right to belong, learn and develop lifelong skills in a supportive, safe, nurturing, respectful environment. We will best achieve this by working in partnership with families, community and other agencies.

We believe that:

- All children and families are individuals
- Play is a valuable process for learning
- Wellbeing is crucial for everyone's learning
- All children are capable, confident co-contributors and active participants in their learning
- All children learn when they are engaged & involved learners
- All children and families come with prior knowledge and experiences for us to build on
- Assessment is crucial for learning
- Learning is dynamic, complex and holistic
- Every child and family has the right to be valued for who they are
- Every child and family has the right to belong and feel safe
- Children and families learn best in environments where they are able to feel secure, take risks, explore and exercise their curiosity
- All children and families should have opportunities to develop relationships with staff and feel confident that their needs will be met and supported
- There are many ways of living, being and knowing and this diversity should be valued
- That families are their children's first and most influential teachers

Staff are committed to:

- Providing an inclusive and holistic curriculum that engages children, families and the community.
- Developing dispositions for learning, such as curiosity, persistence, resilience, creativity, independence and risk taking
- Being responsive to children and families and encouraging their involvement
- Respecting different cultural values
- Facilitating the development of children's communication skills, including non-verbal and verbal skills in English, while supporting and valuing their home languages
- Developing strong respectful relationships and working in partnership with families, community and other agencies to provide best outcomes for children and families
- Working with families to address individual family needs to ensure best outcomes for children and families
- Identifying and respecting that all children and families have different capacities and responding accordingly
- Recognising children's and family's needs in areas of body, mind, relationships and the environment and responding by building on strengths to promote whole wellbeing.
- Working in partnership with other services within the Children's Centre and local community
- Undertaking professional development and keeping up to date with current research
- Striving for continuous improvement through reflective practice
- Modelling flexibility, support of and respect for each other
- Working as an educational team
- Sharing responsibility and providing continuity of approach
- Promoting a sustainable environment