



PRESCHOOL CONTEXT STATEMENT

Centre Number: 5380

Centre Name: Parks Children's Centre

1. General Information:

Preschool Director: Dianne Krieg

Postal/Location Address: Trafford Street, Angle Park, 5010

DfE Region: Inner West

Geographical Location: 12 km North West of CBD

Telephone Number: 8243 5582

Fax Number: 8268 3365

Preschool website address: <http://www.parkscs.sa.edu.au/>

Preschool email address: 5380leaders@schools.sa.edu.au

Enrolments/Attendance: Enrolments steady and attendance is 75%

Co-located/stand-alone: Parks Children's Centre is located stand-alone. The closest public School is Woodville Gardens Primary School.

Programs operating at the

Centre:

Preschool/kindergarten Program

Monday, Tuesday, Wednesday, Thursday and Friday – We have 2

Preschool groups who access 30 hours over the fortnight

Occasional Care

Tuesday, Wednesday- morning and afternoon

Sessions available

Playgroups

Wednesday, Thursday and Friday mornings

Parenting programs/Community programs

Please refer to term program as these change termly

1. Key Centre policies:



See Centre website for specific policies or DfE website as appropriate

2. Curriculum:

Framework used: **The Early Years Learning Framework**

The curriculum is developed in partnership with children through a play based program. Our staff work as a team to provide high quality teaching and learning programs within the context of the National Quality Framework for Early Childhood Education and Care.

Through the Framework's five learning goals, we will assist each child to develop:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing
- Confidence and involvement in their learning
- Effective communication skills

The staff will:

- Respect each child as an individual, and work to develop each child's confidence, competence and wellbeing.
- Plan from children's interests to support meaningful learning.
- Recognise the importance of an environment that values and supports the child's social and cultural context
- Ensure a balance of teacher initiated and child lead curriculum.
- Promote the development of language, literacy and numeracy skills.
- Promote and support our Reconciliation Action Plan.

3. National Quality Standards.

- Parks Children's centre was assessed in 2017 and received an overall rating of **Exceeding the National Quality Standard.**

4. Centre Based Staff:

Staff Profile:

- 1.0 Director
- 2.0 Teacher
- 0.6 IPP teacher
- 0.6 ECW1/ 0.6 ECW2
- 0.3 Speech Pathologist
- 0.3 Occupational Therapist
- 31 ECW hours for occasional care
- Bilingual and preschool support as needed



5. Centre Facilities:

The Centre was established as a Children's centre in 2007, with changes to services offered in 2012. The Centre had major renovations in 2013/4 to upgrade our reception and group room facilities. The outdoor yard also has had significant improvements during 2013- 2015. The outdoor play space won the Children's Week Play Award in 2014.

The indoor space is open with a small room for group and individual work. The indoor area has been treated acoustically, allowing for the optimum learning environment.

The centre also has a large Community space with a full kitchen in which we run community programs such as playgroups and parent programs. The community yard is current undergoing improvements.

Capacity: 51

Centre Ownership: DfE

Access for children and staff with disabilities: Disabled access is available to the Centre.

5. Local Area:

The Centre is located in a multi-cultural diverse area, with many families newly arriving in Australia. The Centre is easily accessible by bus from Trafford Street.

There is a Theatre and Sports Complex operated by YMCA within walking distance.

The direct area around the Centre has undergone significant changes due to the redevelopment of The Parks Community Centre.

Local Government: City of Port Adelaide Enfield.

6. Further Comments

Partnership arrangements with other groups

The centre is part of the Inner West Partnership and works closely with the DfE schools and preschools within the partnership. Agreed Partnership priorities underpin the work of all sites within the partnership and influence the centre's direction.