



PHILOSOPHY STATEMENT

We believe that all children, families, staff and community members have the right to belong, learn and develop lifelong skills in a supportive, safe, fun & respectful environment.

We will best achieve this by working in partnership with families, community and other agencies.

We believe:

- In learning and teaching through play
- Wellbeing is essential for learning
- Learning is dynamic, complex and engages the whole child
- Assessing children as individuals is crucial for learning
- Families are their children's first and most influential teachers
- Open communication with families is vital

We believe that all children and families:

- Are unique
- Are capable, confident and connected participants
- Learn best when they are actively involved
- Come with prior knowledge and experiences
- Should be valued for who they are
- Have the right to belong and feel safe
- Have the right to high quality education and care

We are committed to:

- Providing an inclusive, rich and varied curriculum
- Being respectful of children and families
- Acknowledging diversity
- Being responsive to individual needs
- Developing relationships and working in partnerships
- Working as a collaborative team
- Improvement and on-going professional development
- Promoting sustainability
- Implementing our reconciliation action plan to ensure better outcomes for Aboriginal children

Reviewed and accepted: 12/8/2019
To be reviewed: 12/8/2020

