

We believe children, families, staff and community members have the right to belong, have fun, learn and develop lifelong skills in a supportive, respectful environment.

We strive to achieve this by working in partnership and by cultivating and practicing the principles of open-mindedness and reflexivity.

**We believe:**

- The rights of the child are paramount.
- Wellbeing is essential for learning.
- Learning is dynamic, complex and engages the whole child.
- Approaching each child as an individual is crucial for learning.
- Families are their children's first and most influential teachers.
- Open communication with families is vital.

**We believe that all children and families:**

- Are unique and should be valued.
- Learn best when they are actively involved.
- Come with valuable prior knowledge and experiences.
- Have the right to belong and feel safe.
- Have the right to high quality education and care.

**We are committed to:**

- Providing an inclusive, rich and varied curriculum.
- Promoting sustainability.
- Play-based learning and intentional teaching practices.
- Being respectful of children and families.
- Acknowledging and responding to the richness diversity.
- Being responsive to individual needs.
- Treating children and families in ways that enable them to be capable, confident and connected participants.
- Implementing our reconciliation action plan to ensure better outcomes for Aboriginal children and families.
- Working in partnership with families, multi-disciplinary support agencies and community groups.
- Working as a collaborative team.
- Improvement and on-going professional development.

Reviewed and accepted: 24/1/23

To be reviewed: January 2024