



Parks  
**Children's Centre**  
for Early Childhood  
Development and Parenting

# INFORMATION BOOK



50 Trafford Street  
ANGLE PARK 5010

Phone: 8243 5582

Email: [dl.5380.leaders@schools.sa.edu.au](mailto:dl.5380.leaders@schools.sa.edu.au)

<http://www.parksgcc.sa.edu.au>

Updated: June 2023



Government of South Australia  
Department for Education

# PHILOSOPHY STATEMENT

**Children, families, staff, and community members have the right to belong, have fun, learn, and develop lifelong skills in a supportive, respectful environment.**

**We strive to achieve this by working in partnership and by cultivating and practicing the principles of open-mindedness and reflexivity.**

## **We believe:**

- The rights of the child are paramount.
- Wellbeing is essential for learning.
- Learning is dynamic, complex and engages the whole child.
- Approaching each child as an individual is crucial for learning.
- Families are their children's first and most influential teachers.
- Open communication with families is vital.

## **We believe that all children and families:**

- Are unique and should be valued.
- Learn best when they are actively involved.
- Come with valuable prior knowledge and experiences.
- Have the right to belong and feel safe.
- Have the right to high quality education and care.

## **We are committed to:**

- Providing an inclusive, rich and varied curriculum.
- Promoting sustainability.
- Play-based learning and intentional teaching practices.
- Being respectful of children and families.
- Acknowledging and responding to the richness of diversity.
- Being responsive to individual needs.
- Treating children and families in ways that enable them to be capable, confident and connected participants.
- Implementing our reconciliation action plan to ensure better outcomes for Aboriginal children and families.
- Working in partnership with families, multi-disciplinary support agencies and community groups.
- Working as a collaborative team.
- Improvement and on-going professional development.

Reviewed and accepted: 24/1/23

To be reviewed: January 2024



We acknowledge that we meet to learn and play on the lands of the Kurna people. Always was. Always will be. We respect the Kurna people as the traditional custodians of this land and pay our respects to Elders both past and present. We strive to teach in a spirit of reconciliation.

## Starting preschool

Children who turn four **before May 1** may begin on the first day of Term 1.

Children who turn four **between May 1 and October 31** may begin on the first day of Term 3 (mid-year intake).

Children who turn four **after October 31** begin on the first day of Term 1 the following year.

Please note: Children of Aboriginal and Torres Strait Island descent & Children in Care are eligible to begin from age 3.

Our staff can answer any questions you have about starting preschool and school.

## Session Times

Children may attend up to 15 hours of preschool each week (or 600 hours per year). Where possible, families will be able to select a preferred group. This may not always be possible due to site capacity or staffing.

### **Red Group**

**Monday & Tuesday**

8:40am - 3:20pm

**alternate Wednesdays**

8:40am - 12:00noon

### **Blue Group**

**Thursday & Friday**

8:40am - 3:20pm

**alternate Wednesdays**

8:40am - 12:00noon

## Inclusive Preschool Program

We have a DfE funded Inclusive Preschool Program at Parks Children's Centre for children with additional needs. This program is fully integrated with the preschool program and is staffed with specialist educators.

For more information, please speak with the Director.

## Orientation to preschool

The centre plans several orientation visits prior to children beginning preschool. You will be informed of the dates in advance.

## Fees

Fees are charged to cover costs such as cleaning, utilities and consumables. **Preschool fees are \$200 per year.**

- Invoices will be sent home each term. Payment is requested by the end of week 4.
- Part payments can be negotiated. Please speak with our Admin Officer or Director.
- Payment can be made by credit card or cash at the front desk or via Direct Debit.

Please put your child's name in the reference box if making a Direct Debit payment.

Bank Details are: **BSB 065-139 ACCOUNT NUMBER 10386313**

## Preschool Hats

All children receive a preschool hat when they begin preschool that remains at preschool ready to be used each day.

## Preschool T-shirts

Each child receives a preschool t-shirt upon payment of fees.

Sizes 4 and 6 are available.

Additional t-shirts may be purchased for \$10



## What to Bring

1. Bag (named).
2. Change of clothes.
3. Drink bottle - **WATER ONLY** (named).
4. Healthy food for **snack** time and **lunch**.

Please name all belongings including food containers and clothing.



PLANT  
FRUIT & VEG  
IN YOUR  
LUNCHBOX

## Nutrition Policy

We actively support the DfE Healthy Eating and Right Bite policies that promote sound nutrition and healthy eating. We proactively promote the children's awareness and understanding of the benefits of healthy eating and sound nutrition, linking with regular exercise to promote fitness and wellbeing. Please provide fruit, vegetables, bread, rice, cheese, pasta, meat or yogurt for snack and lunch. As we are richly multicultural, we encourage families to provide culturally appropriate lunches. Please see our Healthy Eating Guidelines and policy published on our website.



### Drinks

**Children need to bring a named water bottle each day.**

Please send water only, no cordial or fruit juice.

Staff will re-fill water bottles throughout the day as needed from our filtered water tap.

## NUT AWARE ZONE

We have children attending the kindergarten who have a range of **allergies**, many to NUTS. In some cases, NUT allergies can be life threatening so the centre is a **NUT AWARE ZONE**. To ensure these children's safety products containing NUTS **must not** be brought to preschool or occasional care. Please check packaged foods carefully. Many foods such as muesli bars, Nutella, peanut paste and biscuits all contain nuts and therefore **are not appropriate**.



From time to time, we may have to restrict other foods due to specific allergies. If this is the case families will be informed.

Children with nut and other allergies will be supervised closely at mealtimes.

## Sun Safety

All children are given a hat when they begin that remains at preschool. Educators encourage children to wear hats outside from September - April and other days when the UV is 3 or above. Staff also wear hats to model sun-safe behaviour.



Please **apply sunscreen** to your child's exposed skin each morning. The children will re-apply sunscreen after lunch. With educator support the children will quickly be able to do this independently. Educators will assist them as needed. If your child requires their own sunscreen, please supply a named container to stay at preschool.

## Hot Weather

On days of extreme heat, the centre will remain open. If you are aware that your child becomes distressed in the heat you may like to collect them early. The centre is air-conditioned, and the staff will ensure that children play quietly in shaded areas and inside and have regular drinks to keep them hydrated. **For more information, please see our detailed Sun Safety policy.**

## What to wear

Please send your child in clothes and shoes that are suitable for climbing, sandpit play and art activities. Although smocks are provided for some activities, clothes can get dirty.

In cooler months, children will need suitable clothes for outdoor play including a rain jacket and gum boots.

**Please send a change of clothes each day.**



## Arriving at Preschool

The morning session begins at **8:40 am**. Families arriving early will be asked to wait in the foyer until the session begins so educators can set up the room and yard ready for the day and complete site safety inspections.

### **Encourage your child to -**

- Collect their name card and choose a locker.
- Put their bag in their locker.
- Put any food items in the fridge if needed.

### **Parents MUST -**

- **Sign their child in** on the attendance sheet every day. This is a requirement of the National Quality Standard.
- Notify an educator if their child will to be collected by someone new so this can be recorded.

## Leaving your child

You are welcome to stay for a while to help settle your child. When it is time to go, be sure to say goodbye. It is important that you do not go without saying goodbye as your child may lose trust and confidence.

From time to time some children become upset when left. If you are having difficulty with separation and you are unsure, please speak with an educator. **If your child does not settle once you leave a staff member will call you.**

## Collecting Your Child

Our final group times happens from 3:00pm – 3:20pm. Please avoid this time if possible, so as not to disrupt the group time. If you do need to collect your child early, please approach a staff member. Please come in once the doors are open. Educators will farewell your child when we see their parent/carer.

**The session finishes promptly at 3:20 pm.**

### **Parents MUST -**

- **Sign their child out** on the attendance sheet. This is a requirement of the National Quality Standard.
- If you are running late please phone the centre so that we can re-assure your child that you are on your way.

## Collection of children by friends and extended family

If your child is being collected by a person other than a parent or a regular carer, please speak with an educator so this can be recorded on the sign in sheet. Children cannot be collected by persons under 18 years of age.

If you forget to tell us, please phone the centre during the day. We will confirm your child is going with the correct person and may ask them for identification if they are not already known to us.

**Please note:** If someone arrives to collect your child without notification, we will telephone you before we dismiss your child.

## Health & First Aid

**Health** - It is important that children attend regularly but please do not send them if they are unwell.

- Children with colds, congestion, runny noses, and temperatures **MUST** be kept at home.
- Children who have had diarrhoea **MUST** be excluded for 24 hours.
- Those with conjunctivitis, school sores or cold sores **MUST** be excluded until treated and as directed by your GP.
- Children with head-lice **MUST** be excluded until treated.

If your child becomes sick at preschool or occasional care, we will contact you and ask you to collect them.

## Infectious diseases

Please notify us if your child contracts an infectious disease, such as Covid-19, influenza, chicken pox or conjunctivitis. Your GP or staff can tell you when your child may return. We may be required to notify other families of an infectious disease. This will be done confidentially.

## First aid

All minor injuries will be treated by staff, an accident record completed, and reported to parents. In the event of a more serious injury staff will contact you so you can consult the child's doctor. In the case of an emergency, an ambulance will be called immediately, and the child's family contacted. All staff have first aid training.

## Asthma, Allergy & Anaphylaxis

Parents of children who suffer from asthma, allergy and/or anaphylaxis **MUST** complete a specific management plan with their doctor detailing the child's symptoms and appropriate management before they can attend. Staff will also work with you to complete a Health Support Agreement and Safety Risk Management Plan for your child.

## Administration of Medication

Where children require medication at specific times on an ongoing basis this can be supported. In these instances, families must provide a **medication agreement** form completed by the child's doctor. This is available from our Admin Officer or Director.

## Toilet Training

If your child is still in nappies/pull-ups or needs help with toileting it is very important to tell us so that we can change or help them with toileting during the day. For some children a **continence care plan** may be needed.

## Support Services

For bilingual children and those with additional needs there are a range of services we can assist parents to access. The Department for Education has specialist staff to work with children and families. These staff include Bi-lingual Support Workers, Speech Pathologists, Special Educators and Psychologists.

If your child has additional needs or you have any concerns about their development, please speak to one of the staff. If your child has a diagnosis it is valuable to provide reports and other information at enrolment so we can begin planning to provide the appropriate level of support. Some children who access services from other agencies have visiting therapists or teachers who visit the preschool. You may notice these staff in the centre from time to time.

All children can attend preschool, including those with additional needs. We strive to access support services and provide an inclusive curriculum that will allow all children who attend our centre to develop knowledge and skills in a supportive setting. Our role is to support all children in their learning no matter their stage of development.

## Confidentiality

All information given to staff about your child, including medical information is treated confidentially.



## Immunisation Information

The early childhood services and immunisation requirements legislation (No Jab, No Play) is an amendment to the South Australian Public Health Act 2011. This law came into effect in August 2020. It means that in order for a child to attend an early childhood service they must have all age-appropriate vaccines as set out in the National Immunisation Program.

At enrolment families must provide the following information:

- a copy of your child's current immunisation history statement; or
- evidence that your child has an approved exemption; or
- evidence that your child is on a catch-up schedule.

### **For Preschool children this means**

A current approved immunisation record needs to be supplied:

- at the time of enrolment **THEN AGAIN**,
- after your child turns 4 years 2 months of age but before 4 years 8 months of age.



Records must be provided at these times to show your child is up to date. Our staff are required to suspend the enrolment of children when an Immunisation Record has not been provided **OR** the child's immunisations are not up to date. This means the child will be unable to attend.

If you have any questions please see one of the staff or contact the Immunisation Section, Communicable Disease Control Branch, phone **1300 232 272** or visit [www.sahealth.sa.gov.au/immunisation](http://www.sahealth.sa.gov.au/immunisation)

## National Quality Standard

The National Quality Framework was introduced in 2012 and sets out a National Quality Standard for all early childhood education and care services in Australia. All services are assessed against the standard by an independent body. In South Australia this is the Education Standards Board of SA. There are **7 Quality Areas** that centres are assessed. These are:

- Educational program & practice
- Children's health & safety
- Physical environment
- Staffing arrangements
- Relationships with children
- Leadership and service management.
- Collaborative partnerships with families & community

Each year all centres review their work towards the standards and write a Quality Improvement Plan (QIP) outlining their priorities for improvement for that year. Our QIP is published on our website. The work towards these priorities is reported each year in the centre's Annual Report which is also available on our website.



## Learning through play

Children in the early years learn best through play as this is how they are best able to make connections and build understandings. We honour the important space that is preschool and ensure learning occurs in the context of play. In play we include learning experiences targeting all areas of development including early reading, writing and mathematics every day. Young children have many years ahead of them where their learning will be more formal. In preschool we take a holistic view of learning and integrate children's learning into our teaching. We consider each child individually and set age-appropriate goals embracing what each child brings to our space.

## Learning outside all year round

We aim to have the children learning outdoors every day. However, we will not play outside in stormy weather and on very hot or cold days there will be an option to play inside.

Families may be concerned about children playing outside in cooler weather, but research shows that children who play outside regularly are healthier and have fewer colds and there are tremendous benefits to wellbeing of those who spend time in nature.

It is important that children are dressed appropriately for outside play with a hat and light clothing in summer and raincoat or rain suit and gumboots in winter. Staff will help children manage their clothing to ensure they are set for play and we encourage you to pack extra clothes for them to change into if needed.

## Learning Dispositions

Learning dispositions are the life-long characteristics that individuals build that can support them in their learning and daily life. The Early Years Learning Framework describes dispositions as 'enduring habits of mind and actions, and tendencies to respond in characteristic ways to situations, for example, maintaining an optimistic outlook, being willing to persevere, approaching new experiences with confidence'.

Dispositions for learning fostered in the early years will help children succeed in school and later life. These include:

**Enthusiasm - Curiosity - Commitment - Persistence**  
**Confidence - Cooperation**





## The Curriculum

The **Early Years Learning Framework for Australia** is the curriculum document that all early childhood educators in Australia use to support their planning and curriculum development as well as assessment and reporting.

Using the EYLF educators plan a play-based curriculum that allows the children to develop their skills and knowledge through active learning experiences. Children participate in both child-initiated and teacher-initiated play experiences across a range of learning areas that enable them to develop language and communication, social skills, gross and fine motor skills, creativity, mathematical and scientific understandings. Children will also join in planned small and large group learning times.

## Planning our teaching

Educators come together during planning sessions to develop and document our program. We plan for several BIG IDEAS that are the focus for the teaching block. During the teaching-planning cycle we are continually reflecting on the children's learning, adjusting, planning additional learning experiences, and relaunching learning with children. The program is documented and displayed on the notice board for families to read. You will also see evidence of the program displayed with children's work throughout the centre. Educators will share information with you about the program in the newsletters, emails, and in your child's learning portfolio.

## Assessment and Reporting

### Sharing children's learning

Educators reflect upon and analyse children's learning and engagement in the program together to plan their teaching. We notice patterns in learning, attempt to understand children's developing theories and provide opportunities for inquiry. As we analyse learning educators may decide to write a piece of Pedagogical Documentation to share this learning with families. These pieces may show in-the-moment learning or learning over time. These pieces of documentation are included in your child's learning portfolio and displayed in the preschool.

## Learning Portfolios

Learning portfolios are presented to your child at the end of their time at preschool but are available for children and parents to look through at any time and can be taken home to share as a family. You may like to share the portfolio with your child's reception teacher when they begin school.

## Statement of Learning

A **Statement of Learning** is written for each child at the end of their time at preschool. The Statement of Learning details information about their learning at preschool, their strengths, and interests as well as areas the staff have been supporting. The statement of learning is shared with you and with your permission a copy is sent to your child's school as part of their transition.

## Regular Attendance

Please call us if your child is sick and will be away or if you are travelling overseas or going on holidays.



**Every day counts**

Children who attend preschool regularly have opportunities to:

- Develop friendships**  
Joining in with groups, playing together, negotiating with other children, co-operating and having fun
- Learn new things**  
Developing confidence, sharing ideas, solving problems and being inquisitive
- Build on what they have learnt**  
Practise and refining new skills, extending their communication skills, thinking and knowledge
- Follow routines**  
Developing independence, taking care of belongings, following instructions, separation from parents/carers, organising their time

Regular attendance supports your child's participation in the education program so they feel part of the group and teachers can plan to support their learning.

Remember, always phone the preschool first thing in the morning if your child will be away.

If you are having difficulty getting your child to preschool, talk to the preschool staff for help.

By working together we can support the regular attendance of your child and help set up good learning habits for life.

To help your child gain the most from their time at preschool it is important they attend each session.

## **Talking with the staff**

Parents are their child's first and most important teacher, and we value information from you. Should you wish to discuss any matter about your child, please talk to one of the staff. In Term 1 your child's key teacher will connect with you and make a time for you to have a more formal parent-chat. You can make a time to chat to the teachers about your child's learning again at any time during the year. If the staff are unable to talk with you immediately, they will make an appointment at a mutually convenient time.

We will also share information informally at pick-up and drop-off, show you displays of children's work and share documentation about your child's learning. Your child's learning portfolio is available for you to take home at any time.

If there is anything we should know about your child before they begin preschool, please make a time to talk with the Director.



## **Enrolment Details**

Please ensure you keep your child's enrolment details up to date. Including medical information, immunisations, your address, contact phone numbers, email, **and** the details of emergency your contact people.

## **Toys from Home**

We do not encourage children to bring toys to preschool as they can be lost or damaged. If your child has a security toy that they need to bring, please let us know. At times children may have a toy or item related to our curriculum topic and they are most welcome to share these. Please give the item to an educator so we can share it with the group and keep it safe afterwards.

## **Paint the Parks & Gardens REaD**



Parks Children's Centre is proud to be a partner of the Paint the Parks & Gardens REaD program. This program is a joint initiative of Parks Children's Centre, Woodville Gardens B-6 Children's Centre, City of Port Adelaide Enfield, Uniting SA and a range of other community partners.

The program promotes the importance of reading, talking, singing, rhyming, and playing with children every day from birth. Community events are held at least twice each year and our program mascot, Parker the Pelican visits the centre regularly.

## **Helping out**

We encourage your involvement in the centre as much as possible. Your children love to see you at preschool. Please feel free to join us for a coffee and a chat. You can spend some time playing with your child, reading to small groups, gardening, or sharing in cultural celebrations. Your involvement will make our centre a better place.

## **Special events**

During the year we will hold several special events for your child and family such as Pizza Night and Parker's Birthday. Your help and attendance are greatly appreciated.

## **Governing Council**

All DfE preschools and schools have a parent group called a Governing Council who support the staff with all things to do with the centre operations. The Governing Council is elected each year at our AGM which is held in Term 1. We have two meetings each term. New members are welcome to join throughout the year.

The GC help staff with developing centre priorities, learn more about the curriculum, share ideas and give feedback, plan community events, approve spending for major purchases and oversee the budget. Meetings are generally informal and are a great opportunity to meet other parents.

If you are interested in joining our Governing Council, please speak with one of the staff.

## Site Policies & Procedures

Many centre's policies published on our website and all are included in the policy folder on display in the preschool for parents to read. If you have any questions, please speak a staff member.

### Site specific policies and procedures include:

- Immunisation - NO JAB, NO PLAY
- Healthy Eating Guidelines
- Sun Safety
- Behaviour Management
- Changing Children's Clothing
- Medication Management Policy
- Asthma Management Procedures
- Excursion Policy
- Preschool Complaints Process
- Safe Sleep Procedures

*Policies are reviewed annually by staff and the Governing Council.*



## Parent Opinion Survey

During the year we send home a short survey to give families an opportunity to provide feedback on the kindy program. Your responses inform us of ways we can improve the centre delivery. Survey results are discussed at our Governing Council, reported in our Annual Report, and are used for future planning.

## Concerns or complaints

The staff always try very hard to ensure families are pleased with the services provide at Parks.

If you do have a concern or complaint about something that has happened the **FIRST step** is to speak to us about it so that we can help work through the issue with you. This helps us improve the centre for everyone. If you are not satisfied that your complaint has been resolved after speaking to the staff you may choose to contact the Customer Feedback Team on **1800 677 435** for information, advice, and support.



## Other Information

Service provider	Department for Education (DfE)		
Partnership	Inner West - Includes high schools, primary schools, preschools, and children's centres in our area.		
Education Director	Mr Paul Newman		
Further information	<a href="http://www.education.sa.gov.au">www.education.sa.gov.au</a>		
Regulatory Authority	Education Standards Board of SA	Phone: 8226 0077	or 1800 882 413 (toll free)

## Enrolling at School

It is important to enrol your child for primary school once they begin preschool. Schools need to know their numbers well in advance so they can plan their classes. You might like to attend a parent tour and collect an information pack. You must then complete and return an enrolment form to the school. Schools will usually organise **transition visits** to enable children to visit their school before they begin. Parents are notified by the school when the transition visit will be.

### **Our local schools are:**

#### Department for Education School

**Woodville Gardens B-6 School** Phone: 8414 8600  
18-58 Ridley Grove, WOODVILLE GARDENS

#### Catholic Education SA School

**St Patricks School** Phone: 8303 4500  
33a Dudley Street, MANSFIELD PARK

## Other Community Services

### School Dental Service



Dental care is free for all babies and children who haven't started school yet and those who are covered by the Child Dental Benefits Schedule (Medicare), a Pensioner Concession Card, a Health Care Card or a School Card. If your child is not covered, dental care will be \$50 a year. Services include dental check-ups, cleaning, x-rays if needed, fissure sealants to prevent decay, fillings, tooth removal and emergency dental care in the event of an accident or trauma.

For more information and to make an appointment contact -

**Parks Community Dental Clinic** 44 Trafford Street Angle Park

**Phone: 8243 5629**

### Parent Helpline 24 hours/day call 1300 364 100

The Parent Helpline provides information and support to parents seven days a week. The service provides:

- information about health, behaviour, and relationships for parents/carers of young children
- information on where callers can seek further help
- is confidential and calls can remain anonymous
- provides information and advice based on the latest evidence-based research.

### Child and Family Health Service (CaFHS)

**Our local CaFHS clinic is located with our building here at Parks Children's Centre.**

Regular health and development checks are recommended for all babies and young children. Children between birth and 5 years can be seen at any time if you have concerns or questions. CaFHS also offers key health and development checks at the following ages: 1 - 4 weeks, 8 weeks, 6 - 9 months, 18 to 24 months, 3 years, and 4-5 years.

To make an appointment with CaFHS nurse, call **1300 733 606**.

For more information - <https://www.cafhs.sa.gov.au/services/universal-care>

### Staff Qualifications

<b>Suzanne Dawson – Preschool Director</b> Bachelor of Teaching: Early Childhood - Bachelor of Early Childhood Education	<b>Felicia (Flick) Rasheed – Teacher (Preschool &amp; IPP)</b> Bachelor of Arts: Graduate Diploma Education (Primary) - Graduate Cert: Disabilities Studies (Autism)
<b>Kaity Francken – Teacher</b> Bachelor of Early Childhood Education	<b>Giang Nguyen-Hoang – Teacher</b> Bachelor of Education (Early Childhood & Special Education) - Bachelor of Disabilities Studies
<b>Bahiyeh Samimi – Teacher</b> Master of Early Childhood Education - Bachelor of Social Science	<b>Gulnaz Motha - Early Childhood Educator Occasional Care &amp; Playgroup</b> Certificate 3 Children's Services
<b>Rae McGrath – Early Childhood Educator Occasional Care</b> Diploma of Children's Services	<b>Hannah Toka – Early Childhood Educator Preschool</b> Diploma of Community Services (Child Care)
<b>Priya Sriram – Early Childhood Educator Preschool &amp; IPP</b> Certificate 3 Children's Services	<b>Karina Dodds – Administration Officer</b> Certificate 4 in Business Management
<b>Priya Sriram – Early Childhood Educator Preschool &amp; IPP</b> Certificate 3 Children's Services	<b>Carlye Bowden – Community Development Coordinator</b> Bachelor of Applied Science, Recreation, Planning and Management
<b>Sinh Nguyen – Early Childhood Educator &amp; Bilingual Support</b> Diploma of Children's Services	<b>Margot Hogben – Occupational Therapist</b> Bachelor of Applied Science (Occupational Therapy) - Grad Dip Child Devel
<b>Sharon Brandt – Early Childhood Educator Preschool &amp; Occasional Care</b> Diploma of Children's Services	<b>BeeLan See – Speech Pathologist</b> Bachelor of Speech pathology
<b>Marisa Reveruzzi – Early Childhood Educator Preschool</b> Certificate 3 Children's services	



## Additional Programs

**Occasional Care** is a childcare service for families in our community. We have sessions for children aged under 2 and those aged over 2. A fee is charged for each session and payment should be made for the term as per the child's bookings. An invoice will be issued. Occasional Care operates during term time only. A priority of access operates the Occasional Care Program. Further information is available from staff.

**Please complete a registration of interest to place your child on our waiting list.**

## **Session Times**

**Tuesday** 8:40am – 11:40am (Under 2's and Over 2's)  
12:20pm – 3:20pm (Under 2's and Over 2's)

**Thursday** 8:40am – 11:40am (Over 2's only)  
12:20pm – 3:20pm (Under 2's and Over 2's)



**Please note:** Children attending kindergarten are not able to access additional Occasional Care sessions. Preschool families who require one-off emergency care should speak with the Director.

## **Playgroup** Two playgroups are held each week.

**Garden Playgroup** Thursday, 11:00am – 12:00noon  
**Family Playgroup** Friday, 10:30am – 11:30am

## **Women's Group**

**Meets at Parks Library every during term**  
Wednesday 9:30am – 11:30 am

## **Allied Health Services and Community Programs**

Our Community Development Coordinator, Speech Pathologist & Occupational Therapist run a range of programs for young children and families. Please speak to us for more information or see our **WHAT's ON** each term.

## **Centre contact information**

### **Parks Children's Centre**

50 Trafford Street  
ANGLE PARK SA 5010

**Phone:** 8243 5582 or 8243 5599

**Email:** [dl.5380.leaders@schools.sa.edu.au](mailto:dl.5380.leaders@schools.sa.edu.au)  
Suzanne.Dawson531@schools.sa.edu.au

**Website:** [www.parksgcc.sa.edu.au](http://www.parksgcc.sa.edu.au)



## **Term Dates**

	Term 1	Term 2	Term 3	Term 4
2023	30 Jan—14 Apr	1 May — 7 Jul	24 Jul—29 Sept	16 Oct—15 Dec
2024	29 Jan—12 Apr	29 April — 5 Jul	22 Jul—27 Sept	14 Oct—13 Dec

The centre is closed during all school holiday breaks and public holidays and schedules 4 approved closure days each year.